

### September 20, 2020

# EM164: The Painful Shoulder: Back to Full Performance



MSc. Manipulative Physiotherapy and MSc. Sports Physiotherapy MSc. Manipulative Physiotherapy and MSc. Sports Physiotherapy, PhD Cand.

The course topic is the "Shoulder". The course aim is to synthesize the current scientific evidence in a simple clinical approach. The anatomy of the shoulder and the mechanisms responsible for its specific painful disorders will be revisited. Different sub-groups will be presented together with a critical analysis of the shoulder assessment, including special tests and Symptoms Modification Procedures.

The clinical application of the Hand Held Dynamometer will be integrated for the analysis of the strength ratios and the progression criteria as well as for the achievement of the best exercise plan compliance.

A careful analysis of the whole Kinetic Chain will be presented for different Sports for full recovery as well as for enhanced Performance. Manual Therapy application for the different profiles will be critically outlined.

Furthermore the course will provide information regarding the latest clinical trials regarding conservative and surgical interventions as well as the predictive factors for full recovery.



20 Seats	<b>€</b> €320.00	<ul><li><b>16</b> Hours</li></ul>	<b>20</b> ECM
INTENDED FOR	PAYMENTS	CALENDAR	LANGUAGE
Doctors and Physiotherapists	Deposit €160.00 + VAT 22% (€195.20) within 7 days from the registration	20-21 September 2020	Italian
	Balance €160.00 + VAT 22% (€195.20) by date September 14, 2020		
	Total: <b>€320.00</b> + VAT 22% <b>(€390.40)</b>		

## SCHEDULE

Content

Introduction

Biopsychosocial Model

Explanation and clinical implication of the different types of pain (inflammatory, nociceptive, neuropathic, dysfunctional/nocipathic)

Explanation and clinical implication of different pain mechanisms (peripheral vs central sensitisation)

Strength and Conditioning/Mechanotherapy

Shoulder pain – which factors perpetuate pain? Which myths to abandon?



Practical application of the biopsychosocial model

Therapeutic neuroscience education applied to the shoulder (imaging + tissue loading tolerance + metaphors)

-simplification of shoulder disorders in 3 subgroups (Littlewood et al.):

- 1) weak (and stiff) and painful
- 2) stiff and painful
- 3) unstable and painful

Examination procedure (questionnaires/outcome measures and clinical impact)

Objective assessment:

- Differential diagnosis
- -Tests and special tests

-use of Dynamometer per strength testing and strength ratios (referenced from Riemann, Cools , Ginn, Mansche, Struyf, Whiteley)

Symptoms modification procedures (referenced from Lewis , Meakins, Kibler )

The role of the kinetic chain in different sports (Swimmers/Overhead Athletes)

Performance tests

Application of the Musculoskeletal Framework

Explanation and demonstration – expectancy violation (conditio sine qua non)

Review of the most recent clinical trials and current research

#### TREATMENT AND MANAGEMENT

Use of Graded Exposure combined with Mechanotherapy

Use of Manual Therapy

Use of Strength and Conditioning principles for achieving full Performance/Efficiency:



Criteria for exercise selection Use of periodisation Load Management (RPE utilization) Developing endurance, strength and power/speed -KPI for shoulder: how to move to the next phase in safety -presentation of different PROFILES as clinical examples -discussion/questions

#### **SCHEDULE:**

#### Day 1

09:00 -09:30 Introduction
09:30 -11:00 Evidence on Shoulder Pain (T)
11:00 -11:15 Coffee
11.15 - 13.00 Presentation of different profiles (T)
13.00 - 14:00 Lunch
14.00 - 15.45 Subjective Examination and Outcome Measures/Questionnaires (T-P)
15.45 - 16.00 Coffee
16.00-18.00 Differential Diagnosis / Objective examination of different profiles (P) (T-P)

#### Day 2

- 9:00 10.30 Treatment Stiff and Painful (P)
- 10.30 10.45 Coffe
- 10.45 12.30 Treatment Weak and Painful (P)
- 12.30 13.30 Lunch
- 13.30 15:30 Treatment Unstable and Painful (P)
- 15:30 -15:45 Coffee
- 15:45 17.30 Questions and review (P)



**P= PRACTICAL** 

T=THEORY